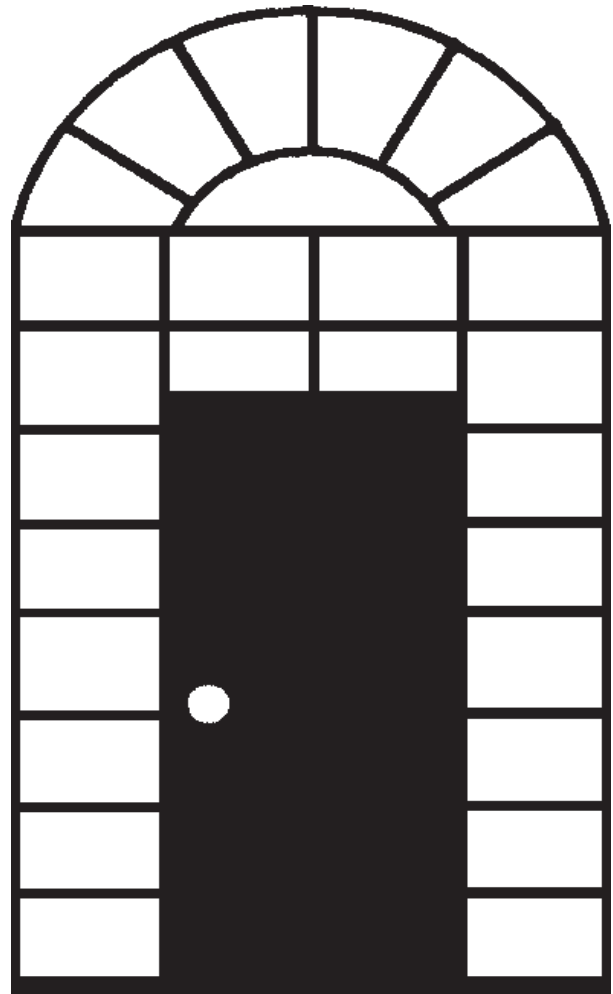


**VSBA Exhibition of School Architecture**  
**2006 VSBA Annual Convention**  
November 15-17, 2006  
Williamsburg, Virginia

In an effort to better serve its members the Virginia School Boards Association (VSBA) is sponsoring its annual exhibition of school architecture during the VSBA Annual Convention, November 15-17, in Williamsburg. As in years past, the exhibit will continue to offer exposure for architects and school divisions doing excellent work - more than 1,000 school board members, superintendents and others will view all entries. The emphasis will be on schools or components of schools that reflect emergent themes in educational design. After the Annual Convention, a powerpoint presentation of meritorious designs will be featured on the VSBA website.

This exhibition of outstanding school architecture is a major feature of the VSBA Annual Convention. Architects are invited to participate in accordance with the following conditions:

- All entries shall be submitted by registered architects.
- Regular entries are limited to instructional and administrative facilities for **public schools** of all levels within the Commonwealth of Virginia.



## **Schedule**

### **September 25**

Entry forms due at VSBA office

### **October 2**

Confirmation letter sent to entrants

### **October 9**

Entry exhibits due at VSBA office

### **November 15-17**

VSBA Annual Convention

**2006 VSBA Exhibition of School Architecture  
Virginia School Boards Association Annual Convention  
Williamsburg, November 15-17**

Complete and mail this entry form (duplicate as needed) **no later than September 25, 2006**  
to:

Barbara Coyle, Exhibition Coordinator  
Virginia School Boards Association  
2320 Hunter's Way  
Charlottesville, VA 22911

**Firm Name:** \_\_\_\_\_

**Contact Person:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**City:** \_\_\_\_\_ **Zip:** \_\_\_\_\_

**Telephone:** (    ) \_\_\_\_\_ **Fax:** (    ) \_\_\_\_\_

**Please list below the project(s) being submitted for jury.**

\_\_\_\_\_  
Name of School or Institution

\_\_\_\_\_  
Name of School or Institution

\_\_\_\_\_  
Location

\_\_\_\_\_  
Location

\_\_\_\_\_  
Design Architect

\_\_\_\_\_  
Design Architect

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Superintendent

***ONLY PUBLIC SCHOOLS ARE ELIGIBLE***

**Type of Project (circle)**

K-12                  Elementary                  Middle/Jr. High  
High School          Voc. Ed                  Other

**Type of Project (circle)**

K-12                  Elementary                  Middle/Jr. High  
High School          Voc. Ed                  Other

**Fees:**

Non-Affiliate @ \$500  
VSBA Affiliate @ \$400

**Fees:**

Non-Affiliate @ \$500  
VSBA Affiliate @ \$400

**Total Remittance: \$ \_\_\_\_\_**

**Payable to Virginia School Boards Association.**

**NO refunds after October 31, 2006.**

## FORMAT

The Architectural Review Panel will view the projects on October 16. Cited projects will be assembled into a PowerPoint presentation for all to see at the VSBA Annual Convention and on the VSBA website after the Annual Convention. Meritorious designs will be recognized via plaques on a "wall of merit" and a breakout session at the convention.

### CRITERIA FOR SELECTION AS A MERITORIOUS DESIGN

The following criteria have been selected by the panel:

#### Subtle Security

- Human approach to security that does not just rely on technology.
- Preventive rather than reactive; an emphasis on unobtrusiveness of security measures.
- Transparency of environments with sightlines that facilitate easy supervision.

#### Learning Ambience

- Colors, light (natural and/or manmade), and openness of a space that make the school conducive to learning.
- Environmental details such as air quality, temperature, acoustics add to the learning environment.
- Educators and students are able to personalize the learning environment through displays of students' work.
- Instructional technology is user friendly, infused throughout the building, available "any time and any where".

#### Community

- Spaces had been created for collaboration among teachers, students, and/or community members.

#### Multi-functionality

- The spaces designed could easily serve more than one purpose.
- Spaces are available for multiple uses during the course of the day.
- Transformation of spaces to different uses is easily accomplished.
- Spaces can be converted to different purposes as programs change over the years without major capital expense.
- The building can be used as a teaching tool.

#### Civic Presence

- Aspects of the design impart a sense of gravity and importance to the educational mission.
- A space that inspires respect and awe.

### Educator Observations

For those facilities that have been completed and are occupied an observation form will be sent with the October 2 confirmation letter. The form is to be completed by the principal or instructional leader of that facility and submitted by the October 9 entry deadline to the VSBA office via fax (434) 295-8785 or mail: VSBA, 2320 Hunter's Way, Charlottesville, VA .

**SLIDES (Firm Name/Logo:** The entrant's name/logo **shall not** appear on any of the slides, except slide 10.)

**Slides 1-8:** Each entry should be accompanied by **eight (8) PowerPoint slides** depicting the essence of the design and its relationship to the educational program. Composition of individual slides shall be at the discretion of the entrant but should include, at a minimum, the following: site plan, complete floor plan(s), building section, exterior elevation(s) - drawings and/or photographs, and interior elevations(s) - drawing and/or photographs. Renovation projects should include before-and-after images. In all cases, drawings and/or photographs should emphasize the design's relationship to the educational program - the inclusion of instructional areas is essential. Drawings shall be shown legibly to scale with graphic indication of scale. The inclusion of people is helpful for demonstrating scale. Drawings and/or photographs should include short (one or two word) labels describing what is being depicted in each (e.g. second floor plan, north elevation, science lab). The font for the labels should be Arial 14 pt.

#### Slide 9: Descriptive Data Slide

Entrants shall include a **ninth slide** listing essential data for each entry: size of site (acres), student capacity\* (number of students), area of building (SF), total project cost\*\* (\$), cost per square feet (SF/\$), cost per student (\$/number of students), and space per student (SF/number of students). This information will be used by the judges to assist in their deliberations.

\* Student capacity should be computed as the sum of regular classrooms (at 25 students/room), laboratory/vocational rooms (at 24 students/room), and special education classrooms (at 10 students/room).

\*\* Project costs include all costs associated with designing and constructing the school/site except for the purchase of the site.

#### Slide 10: Identification Slide

Entrants shall include a **tenth slide** listing the name and location of the project (city, state); name of owner (school division & superintendent); name of design firm including principal-in-charge, project designer, and construction administrator; name of educational planner (if any); name of landscape architect (if any), name of engineer(s), name of builder, and name of photographer. A digital image of the company logo shall also be included on this slide. This information will be used by VSBA exactly as provided to recognize the project. The identification slide shall be tenth in order and "hidden" to prevent inadvertent viewing by the reviewers. During the review, anonymity of all entries will be maintained- names of firms must **not** appear on any drawings, photographs or other materials to be reviewed.

## ENTRY AND SELECTION

The VSBA Exhibition of School Architecture is held to educate board members about the important contribution that architecture/design can make to the teaching and learning process. A panel of reviewers will view entries and select one entry that exemplifies the criteria in five areas listed. One entry will be selected that best typifies all five criteria. A PowerPoint presentation will be prepared and shown during the convention appropriately. By providing more than a "windshield tour," we hope to help school board members draw connections between program and design.

All entries will be included in a running PowerPoint, though not all may be included in the presentation of emergent themes. Meritorious projects will be recognized on a "wall of merit" - VSBA-provided plaques will be displayed in the lobby.

### **SUBMISSION DATES**

Entry forms, accompanied by the fee for exhibit space, must be received in the VSBA office, 2320 Hunters Way, Charlottesville, VA 22911, no later than September 25, 2006. A confirmation letter will be mailed to you on October 2, 2006 which will contain further deadlines. **Entry exhibits (Power Point slides) are due no later than 4:30 p.m. October 9, 2006 and must be emailed to [coyle@vsba.org](mailto:coyle@vsba.org).**

### **FEES**

Entry fee for consideration and exhibition at the Convention is \$400 for VSBA Affiliate members and \$500 for non-Affiliates. Written notification of withdrawal from the exhibition must be received by VSBA by October 31, 2006, for any refund of fees. There will be a \$50 processing fee for refunds. No refunds will be given after October 31, 2006.

### **SUPERVISION AND SERVICES**

VSBA reserves the right to withhold from the exhibition entries deemed to be unsuitable for display.

**VSBA Annual Exhibition of School Architecture**  
**November 15-17, 2006**  
**Instructional Leader's Observations**

**Name of School:** \_\_\_\_\_

**School Division:** \_\_\_\_\_

**Principal/Instructional Leader:** \_\_\_\_\_

**Overview:**

Your facility has been entered in the VSBA Annual Exhibition of School Architecture held in conjunction with the VSBA Annual Convention, November 15-17. Now that the instructional program has begun in your facility, the Architectural Review Panel would like feedback as to whether the purposes of the building have been achieved. Using the criteria listed, please submit your observations (no more than two pages) to the VSBA office. Your observations will be shared with the Panel as they review projects. The goal of the Panel is to improve the contribution that the architecture/design can make to the teaching and learning process and share that information with school board members and superintendents.

**Criteria:**

**Subtle Security**

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**Learning Ambience**

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**Civic Presence**

- Aspects of the design impart a sense of gravity and importance to the educational mission.
- A space that inspires respect and awe.

**Deadline:** October 9, 2006

**Where:** VSBA  
2320 Hunter's Way  
Charlottesville, VA 22911  
fax: 434-295-8785  
office: 434-295-8722