



THREE KEYS TO LEADERSHIP THROUGH CRISIS

PERSPECTIVE

PEOPLE

PLAN OF ACTION

Three Keys To Leadership Through Crisis

Perspective

NOTES:

Discussion...

People

NOTES:

Discussion...

Plan of Action

NOTES:

Discussion...

Perspective: “How you view something determines how you do something.”

Leadership: The Law of the Lid... The 1st Leadership Law

“Everything rises and falls on leadership.”

“As the leader goes... so goes the group.”

“Leadership is influence -- nothing more, nothing less.”

“A leader knows the way, shows the way and goes the way.”

“The first responsibility of a leader is to define reality.”

Perspective: “How you view something determines how you do something.”



Crisis: An intense time of difficulty requiring a pivotal decision

“During a crisis, bad leadership precipitates a faster fall while good leadership offers steadiness & perseverance.”

“It is not uncommon to exaggerate our place in history.”

“With every adversity comes a seed of equal or greater benefit.”

“There are some changes we won't make unless we have to.”

Discussion...

- Describe a time in which you experienced the benefit of having the right perspective.
- Why do you think a crisis makes it easier to distinguish between good and bad leaders?
- What is your current mindset?

People: “...the focus of what leadership is about – the center of the target.”

Doing what's right for the people keeps the leaders' motives pure and correct.

You

“The first person you lead is you.”

- Self-mastery
- Self-care

“Leadership is always by example.”

Team

- Board Members
- Superintendent
- School Division
 - Administrators
 - Teachers
 - Support Staff
 - Students
 - Parents
 - Others?

Community

- Citizens
- Stakeholders
 - City Council
 - Board of Supervisors
- Partners
 - Ed Foundation
 - Businesses
 - Alumni

VSBA Code of Conduct for School Board Members

1. I will have integrity in all matters and support the full development of **all children** and the welfare of the **community**, Commonwealth and Nation.
2. I will attend scheduled board meetings.
3. **I will come to board meetings informed concerning the issues under consideration.**
4. I will make policy decisions based on the available facts and appropriate public input.
5. I will delegate authority for the administration of the schools to the **superintendent**, and establish a process for accountability of **administrators**.
6. I will encourage **individual board member** expression of opinion and establish an open, two-way communication process with all segments of the community.
7. I will communicate, in accordance with board policies, public reaction and opinion regarding board policies and school programs to the full board and superintendent.

VSBA Code of Conduct for School Board Members

8. I will bring about desired changes through legal and ethical procedures, upholding and enforcing all laws, state regulations, and court orders pertaining to **schools**.
9. I will refrain from using the board position for personal or partisan gain and avoid any conflict of interest or the appearance of impropriety.
10. I will respect the confidentiality of privileged information and make no individual decisions or commitments that might compromise the board or administration.
11. **I will be informed about current educational issues through individual study and participation in appropriate programs, such as those sponsored by my state and national school boards associations.**
12. I will always remember that the foremost concern of the board is to improve and enhance the teaching and learning experience for all students in the public schools of Virginia.

Discussion...

- Why is knowing and understanding people, especially your specific audience(s), so important?
- Who is your real team... do they have the freedom to tell you their truth?
- What do people need from a leader in a time of crisis?

Plan of Action: “A framework to exemplify the 5C’s... *Critical Thinking Skills, Collaboration Skills, Communication Skills, Creative Thinking Skills, Citizenship Skills.*”

Leaders are summoned... for such a time as this.

- Be aware of who you are
- Leverage and utilize your team
- Communicate judiciously (w/ practical expediency)
- Seek & use credible information/data
- Consider future needs (prepare/plan)
- Put the people first and listen to their concerns
- Be authentic
- Be flexible
- Be present
- Be positive
- Be visible
- Be available
- Be compassionately courageous

Discussion...

- In what ways are you thinking critically and creatively?
- Describe what your division is doing to model the 5C's during this crisis?
- What do you need to do next... what is your plan of action as a school board member?