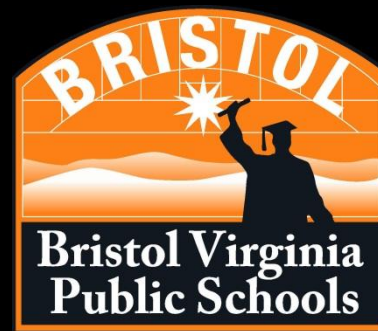




**Bristol Virginia
Public Schools**

Bristol City Schools



2002-03 Data

- 2,432 students
- 1,107 received Free/Reduced lunch
- 45.52% F/R rate

2013-14 Data

- 2,350 students enrolled
- 1,518 receive F/R lunch
- 64.60% F/R lunch

VA Public Schools Data



2002-03 VA Public Schools Data

- 1,139,471 students
- 362,477 received Free/Reduced lunch
- 31 %F/R rate

2013-14 VA Public Schools Data

- 1, 273, 210 students enrolled
- 510,054 receive F/R lunch
- 40% F/R lunch

Poverty Research



Framework for Understanding Poverty/Bridges Out of Poverty

Ruby K. Payne, Ph.D (Philip DeDeVOI/Terie Freussi Smith)

Mental Model of Poverty

RELATIONSHIPS

Mental Model of Middle Class

ACHIEVEMENT

Mental Model of Wealth

CONNECTIONS

“Building Bristol’s Future, One Student at a Time”

Poverty Research



Framework for Understanding Poverty/Bridges Out of Poverty

Ruby K. Payne, Ph.D (Philip DeDeVOI/Terie Freussi Smith)

RESOURCES: Financial, emotional, mental, Spiritual, physical, support system, relationships, role models, knowledge of hidden rules

Building Relationships



Relationships are essential

Establish and maintain positive relationships and mutually respectful communication, between families, children, pre-school educators and community Head-start and child-care centers.

Families play a fundamental role

Vision



“Building Bristol’s Future, One Student at a Time”

WHY?

Preparing for Virginia’s Future by better preparing our students to work and understand the connection between school and their next steps.

“Building Bristol’s Future, One Student at a Time”

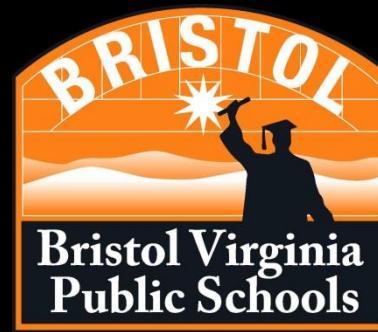
School Readiness



Better preparing our students for: “School Readiness”
*building the capabilities of children, their families, schools
and communities that will best promote student success
in kindergarten and beyond.*

- ✓ Ready Children
- ✓ Ready Families
- ✓ Ready Schools
- ✓ Ready Communities

Ready Children



Children develop holistically; growth and development in one area depends upon development in other areas:

socially, personally, physically, and intellectually.

High Quality Learning Environment



- ✓ language rich environment
- ✓ lots of social interaction with peers & adults
- ✓ Teachers seek to stimulate and capitalize on children's interests
- ✓ Small group size
- ✓ Warm, Responsive adult-child interaction

Pre-Kindergarten: TOOLS



Young children are actively engaged in exploring their environment

- identify children as capable learners; some with rich prior learning experiences others 'ready to learn' but haven't had the experiences as others. BE flexible and responsive to the differing needs of children, families and schools.

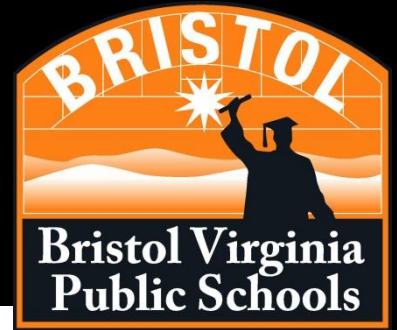
Pre-Kindergarten: TOOLS



Social-emotional competence is a foundation of later learning

- Self-regulation – the ability to control behavior in purposeful ways
- Children taking responsibility for their own learning through play planning—structured play

On-going PD



Mindset

- Provide support for early childhood educators with ongoing training and development, dedicating time and resources to the transition processes and recognition of their achievements and their efforts.

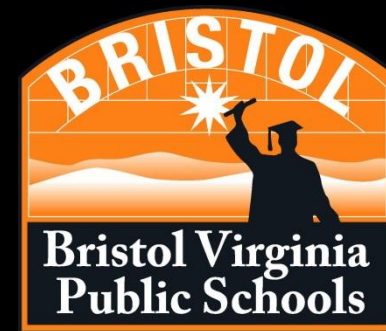
Collaborative Efforts



- Blended Funds—Federal-state-local
- Smart-Beginnings, Head-start and child-care centers, Sped.
- Parent Resource Center (Parenting Skills), Mental Health Community Services (Strengthening Families), YM/YW, CIS, etc.
- Pilot—Elevate E3 (Virginia Kindergarten Readiness Project)
 - Extended School Year

“Building Bristol’s Future, One Student at a Time”

RESULTS



	Year 1	Year 2	Year 3	Year 4
Bristol City Statistics Compare				
<i>Click the 'Compare' button to compare city/county statistics</i>				
Risk				
Births to Mothers <12yrs Education:	2009	5.5%	■	
Births to Teenage Mothers (15-17yrs) Per Thousand:	2009	38.2	■	
Low Birthweight (<2500g):	2009	8.3%	■	
Reach ****				
Unused Slots in Virginia Preschool Initiative:	2010/11	75%	■	
Results ****				
K-3 Repeaters* :	2006/07	9.7%	■	
Kindergarteners Needing Literacy Intervention:	Fall 2010	13.9%	■	
Failed 3rd Grade Reading SOL Test:	2009/10	14.7%	■	
Failed 3rd Grade Math SOL Test:	2009/10	7.3%	■	
9th Grade Repeaters**:	2010/11	3.2%	■	
High School Dropouts***:	2009/10	8.9%	■	
Key				
■ Low risk	■ Low to moderate risk			
■ Moderate to high risk	■ High risk			

	Year 1	Year 2	Year 3	Year 4
Bristol City Statistics Compare				
<i>Click the 'Compare' button to compare city/county statistics</i>				
Risk				
Births to Mothers <12yrs Education:	2012	3.5%	■	
Births to Teenage Mothers (15-17yrs) Per Thousand:	2012	10.5	■	
Low Birthweight (<2500g):	2012	8.1%	■	
Reach ****				
Unused Slots in Virginia Preschool Initiative:	2013/14	30.4%	■	
Results ****				
K-3 Repeaters* :	2009/10	8.5%	■	
Kindergarteners Needing Literacy Intervention:	Fall 2013	14.9%	■	
Failed 3rd Grade Reading SOL Test:	2012/13	20.1%	■	
Failed 3rd Grade Math SOL Test:	2012/13	64.1%	■	
9th Grade Repeaters**:	2013/14	3.1%	■	
High School Dropouts***:	2012/13	11.1%	■	
Key				
■ Low risk	■ Low to moderate risk			
■ Moderate to high risk	■ High risk			

“Building Bristol’s Future, One Student at a Time”